

Subject: __Math_____

Topic: __Elapsed Time_____ Date: ____4/5/23______

Goal: __Review and new learning___ Lesson Duration: ____1 hour_____

LESSON OBJECTIVES

- I can solve problems involving measurement and estimation of time.
- Students will use elapsed time measures to solve a problem.
- Solve word problems involving addition and subtraction of time intervals in minutes

ACTION PLAN

Have students sit in a circle while presenting, review analogue clock, review elapsed time using t-chart, define key terms for clarification, introduce number line, solve elapsed time using number line, ask for volunteers and participation from students, pass out worksheet for number line halfway through. Collect worksheets afterwards. Proceed with a new problem to find the end time using the number line. Practice with volunteers as a class. Students work on second worksheet independently. Take up papers.

MATERIALS

Google slides, worksheets for each student, smart board

STANDARDS

