

DAILY LESSON PLAN



Subject/course: Math

Lesson duration: Around 45 minutes

Topic: Equivalent Fractions Review

Date: April 18, 2024

Class objective(s): To be able to recognize equivalent fractions and explain the reasoning

MATH STANDARD

AR.Math.Content.4.NF.A.1, AR.Math.Content.4.NF.A.2, AR.Math.Content.4.NF.C.5

WARM -UP

We will go through the slideshow that has a few equivalent questions that we will work through with the students and have them demonstrate understanding.

CLOSURE

Students will complete the exit sheet in a limited amount of time. If finished before the time runs out, students will challenge themselves with the questions on the back. Students have demonstrated their understanding of equivalent fractions.

ASSIGNMENT

A worksheet about equivalent fractions will be provided for students to work through. We will give them some independent time, and then work through the problems with them.