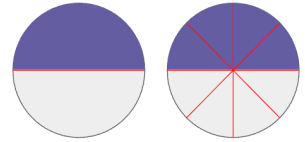


# 4TH GRADE FRACTIONS REVIEW

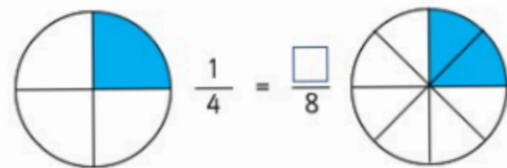
## CHALLENGE QUESTIONS

1. Reduce  $40/100$  to its simplest form

2.  $1/2$  is equivalent to  $4/8$ . Explain why these are equivalent.

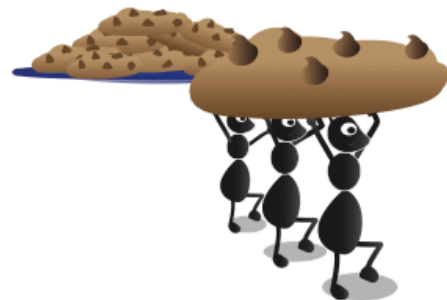
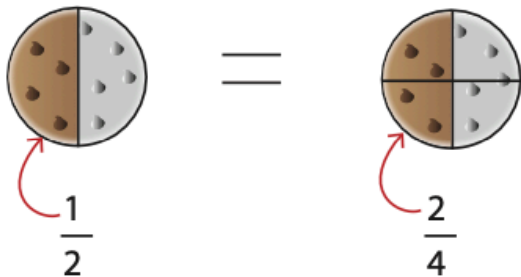


3.  \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_

4.   $\frac{1}{4} = \frac{\square}{8}$

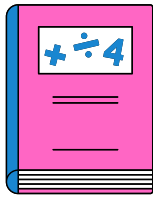
5. Beth drank  $\frac{1}{2}$  of a cup of water. Jennifer drank  $\frac{1}{2}$  of her larger water bottle. Who drank more water?

## EQUIVALENT FRACTION PRACTICE:



**Color the cookie to show the equivalent fraction.  
Write out the fraction each picture shows.**





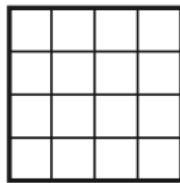
# 4TH GRADE FRACTIONS REVIEW

## EQUIVALENT FRACTION PRACTICE

Color each shape to show an equivalent fraction.  
Write the fraction each shape shows.



=



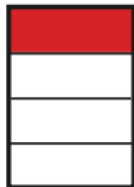
2. \_\_\_\_\_ = \_\_\_\_\_



=



3. \_\_\_\_\_ = \_\_\_\_\_



=

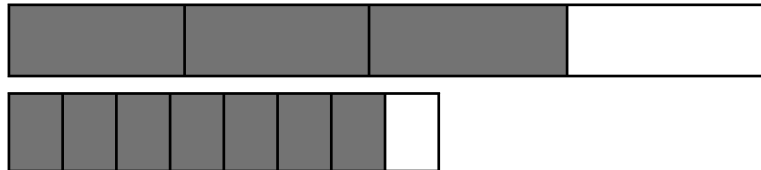


4. \_\_\_\_\_ = \_\_\_\_\_

### EXIT TICKET:

Sally is using fraction bars to compare fractions. Is her work, shown below, correct?

$$\frac{3}{4} > \frac{7}{8}$$



Why or why not is Sally's work correct? If incorrect, what symbol would you use and how would you draw the fraction bars correctly: