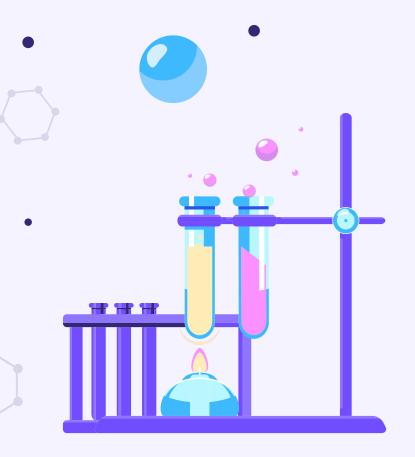
Evolution of Atom Models

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Exceed Expectations

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Project Introduction

We are students in Physics and Human Affairs and researched the evolution of Atoms for our class EMPACTS Project. Our objective is to apply our course curriculum and produce a instructional presentation that will aid future STEM learners in understanding the history of the changes of the model of the atom.

Curriculum

This project covers introduction to atoms from the course syllabus.

Methodology

Our methodology included beginning with an outline of information that we would use for our slides. We met as a group to create our 3D models and consolidate our information.

Technology

Technologies used include Google Slides, Google Documents, Google Drive, and Microsoft Teams.

Community Application

This project serves to inform our fellow students within the community of this basic but very necessary concept.

The product of our learning experience is as follows...

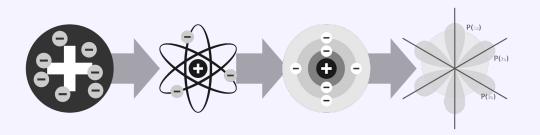
Introduction to Atomic Models:

The atomic model has gone through many changes through the years and many scientist have discovered new components to it. The atom is a piece of science that is proof of how science evolves and changes as we move forward. Though there have been many variations of the atom and there have been multiple models done to show the evolution today we will only be taking a deeper look into three of the models. and briefly discuss the rest.

The timeline and general idea of the atom is the general topic of our presentation. As you'll see, many models were proposed and changed, as new discoveries were made...

What are Atoms?

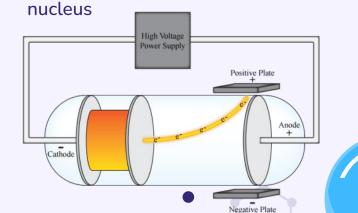
- Everything is made of matter!
- Matter is made of atoms!
- Atoms are tiny particles that are indivisible! They move depending on what state of matter they are in.



- Thomson showed electrons exist due to demonstrating their deflection inside a cathode ray tube.

Electron Discovery!

- Electrons were discovered by J.J Thomson in 1897
- He created his own model known as the Plum Pudding Model which just consisted of only electrons and no nucleus
- Model was accepted at the time until Ernest Rutherford came along and discovered the



Early Atomic Models



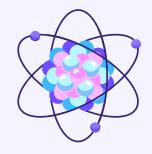


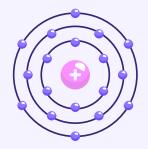


Atomic Models









Dalton

Solid sphere model that was thought to be indivisible

Thomson

Electrons would float around a positively charged cloud

Nuclear

Demonstrated electrons orbiting nucleus

Bohr

Electrons orbited the nucleus in a fixed energy path

Discovering the Atomic Model

Democritus was the first person to ask the revolutionary question, what is an atom? He smelled fresh bread and wondered how the particles traveled to his nose to deliver the scent. This is how curiosity struck...





Dalton took this idea and he then came up with the idea that this could be a solid indivisible atom formulated of the same element.

Thomson's Plum Pudding Model

Negative Electrons

Electrons floating around

Cloud of Positive Charge

Positively charged cloud that would surround the electrons

Timeline of Atomic Models Nuclear **Bohr** Quantum Discovered; Discovered; Discovered; Niels Bohr in 1913 Ernest Rutherford in Erwin Schrödinger in 1911 1926

OI Nuclear Model





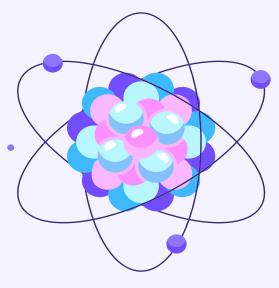
Nuclear Model

- Discovered by Ernest Rutherford in 1911
- Discovered the nucleus being the most dense spot in the center of

the atom

- Originally thought that electrons orbited the nucleus like planets

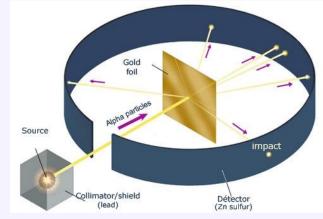
orbiting the sun





Nuclear Model

- Rutherford's experiment to conclude there was a small, very dense and positive center was to fire a beam of alpha particles a thin sheet of gold foil
 - Many times, alpha particles would go right through
- But sometimes, these alpha particles would be knocked back and undergo a dramatic collision
 - Alpha particles are helium nuclei 2 protons & 2 neutrons





Parts of a Nuclear Atom:

Electrons

Electrons orbit the nucleus on fixed paths.

Fixed Paths

The paths that electrons travel around the nucleus

Nucleus

The nucleus contains protons and neutrons in the center

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Then Came Along ...

Niels Bohr

- Danish physicist born in 1885
- Received the Nobel Prize in Physics in 1922
- Continued to study the works of Ernest Rutherford



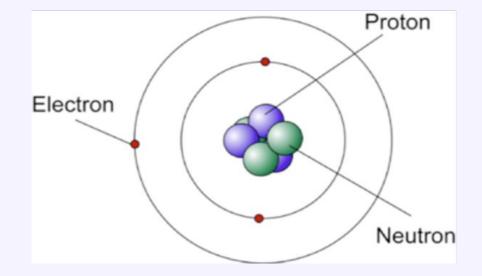
02 Bohr's Model





Bohr's Model

- Identified by Niels Bohr in 1913
- Proposed that electrons had fixed and discrete energy levels
- In other words, orbit the nucleus at certain distances and do not spiral inwards





Bohr's Atomic Model

Path

Fixed path in which the electron orbits the nucleus, dependent on the energy level

Electrons

Negatively charged particles

Nucleus

Containing protons and neutrons

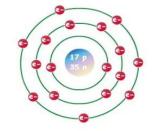
03 Quantum model

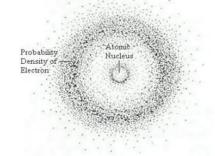




Bohr versus Quantum Model

Bohr vs. Electron Cloud





In the quantum model, the more dense the cloud, the higher probability of electrons being present

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Quantum Mechanics Comes Into Play ...

- Quantum physics became more studied and known in the 1920's
- Changed everyone's views on what we thought we knew
- The quantum model is the model more recently accepted

Quantum Model

- Proposed by Erwin Schrödinger in 1926
- Stated that electrons float around the nucleus like a cloud, instead of rings
- Electrons move in waves around the nucleus
- Impossible to know the exact location of the electrons; instead cloud of probability or orbitals are used to possibly identify them

Quantum Model

Electrons Form an electron cloud surrounding

the nucleus

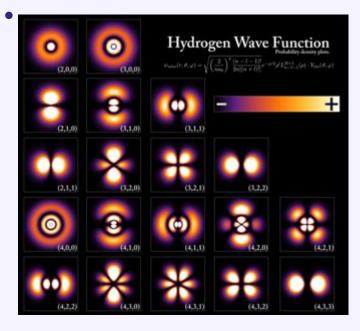
Nucleus

Contains protons and neutrons at core

Protons & Neutrons

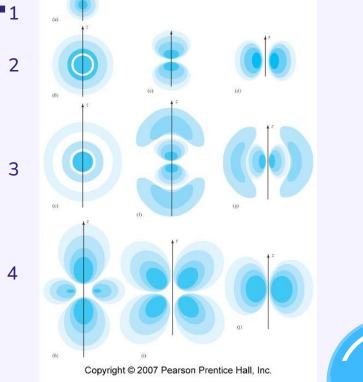
Stabilize the core and sit in center bouncing off each other

Quantum Model Still Contains Energy



https://en.wikipedia.org/wiki/Atomic_orbital

Levels ...,



Conclusion

In conclusion, these are a couple of the latest additions to the atom timeline. They are essential to understanding the evolutionary stages of an atom model. The Nuclear, Bohr, and Quantum designs were created to demonstrate what an atom could look like, by showing complexity in the examples. While they all served their own purpose, they all helped to build a more accurate model as time went on.







Products of our learning experience?

- Atomic theory of matter
- Apply course content to serve the community
- Work in teams collaborate with team
- Confidently use technology to achieve our project goals
- Communication skills
- Critical thinking and problem solving
 - Meet as a team outside of class

- Educational Presentation instructional
- Webpage

Acknowledgements

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Citations

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STEM Instructional Presentation for all ages