

Second Grade Lesson Plan - Counting Money

Lesson Plan	Math	March 30th, 2023
Counting Money		
Learning Objective:	Standards:	Materials:
<ul style="list-style-type: none"> ● Coin identification/value ● Adding & subtracting coins ● Making a dollar with change 	<p>AR. Math.Content.2.MD.C.8</p> <p>Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols Appropriately</p>	<ul style="list-style-type: none"> ● Pencils ● Erasers ● Mathematical Structures Projects ● Worksheet for station #2 ● Fake money ● computer/projector ● Slideshow ● sticky notes
Introduction:		Strategies
<p>Discuss money at the carpet</p> <p>Using slideshow ...</p> <p>Review coins & signs - Their names and values</p>		<p>Project-Based Learning</p> <p>Technology Integration</p> <p>Gamification</p> <p>Self Assessment</p> <p>Stations</p> <p>Manipulatives</p> <p>Worksheets</p> <p>Peer collaboration</p>
Instruction:		
<p>Practice adding money using coins as a group</p> <p>Practice adding cents to make a dollar</p> <p>Practice taking a number value and converting it into cents (ie. 69 cents what coins can we use to make that value?)</p> <p><i>Split into three groups</i></p> <p><i>Station #1- uses a worksheet for students to practice Using coins to make different purchases (fake money required)</i></p> <p><i>Station #2- using fake money to practice different ways of making a dollar</i></p> <p><i>Station #3- worksheet to practice adding the value of images of different coins</i></p>		

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Check for Understanding: (10 minutes)	
Understanding is checked while students are at each station and guidance/one on one instruction is provided when needed Groups called back to carpet to reflect together about the stations (self assessment) Exit ticket: (question at the end of the slideshow is presented) - students answer on sticky notes before they can move on to the next activity	
Reflection:	
Make sure that all students are prepared before presentation of lesson	
Citations	