

# Addition and Subtraction Fluency Lesson Plan

<i>Title</i>	What's Poppin'?
<i>Subject</i>	Math
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<i>Grade Level</i>	Kindergarten
<i>Time duration</i>	30-40 minutes
<i>Overview</i>	Students will use a “pop-it” for addition and subtraction. Students will pop bubbles in and out to complete math problems of 10.
<i>Purpose</i>	Promoting addition and subtraction fluency using a popular toy called a “pop-it.”
<i>Materials</i>	Pop-it Toy, whiteboards and markers, worksheet/end assessment, pencils
<i>Activities and procedures</i>	Students will be instructed on how to use pop-it toys mathematically and will work in pairs using whiteboards and their pop-it toys to follow instructors who will provide practice problems to be solved. After students follow the instructional path and are comfortable enough, they will practice in their pairs to complete a set of addition/subtraction problems written on the board. The Learning Assessment will then close the lesson.
<i>Learning Assessment</i>	Students will fill in pop-it illustrations on paper and missing numbers to demonstrate their ability to add and subtract within 10 using manipulatives. The worksheet will act as their exit ticket and conclude the lesson.
<i>Curriculum Standard</i>	AR.Math.Content.K.OA.A.5
<i>Safety Considerations</i>	Pop-Its can easily be wiped down with disinfectant wipes in between student usage.
<i>Citations</i>	

